

# **AQAR**

**[Annual Quality  
Assurance Report ]**

**Year 01/04/2015 to  
31/03/2016**

**Vardhaman College  
Itarsi (M.P.)**

**PART - [A]**

AQAR for the year

Year -01/04/2015 to 31/03/2016

**I. Details of the Institution**

1.1 Name of the Institution

**Vardhaman college Itarsi (M.P.)**

1.2 Address Line 1

**Sona Sawari Naka**

Address Line 2

**Suraj Ganj**

City/Town

**Itarsi Sona Sawari Naka**

State

**Madhya Pradesh**

Pin Code

**461111**

Institution e-mail address

**VC\_itarsi@rediffmail.com**

Contact Nos.

**07572-320999**

Name of the Head of the Institution

**Mr.Prashant Jain**

Tel. No. With STD Code

**07572-32999**

Mobile

**9425040170**

Name of IQAC Co-ordinator

**Dr.Pramila Dwivedi**

Mobile

**9425495197**

IQAC e-mail address

**VC\_itarsi@rediffmail.com**

1.3 **NAAC Track ID**

**M P COTE 15726**

OR

1.4 **NAAC Executive Committee No.& Date**

**13/14 October 2014**

1.5 Website address

[www.vardhamancollege.org](http://www.vardhamancollege.org)

Web-link of the AQAR

[www.vardhamancollege.org/AQAR+2016](http://www.vardhamancollege.org/AQAR+2016)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> Cycle	"B"	2.38	10/ DEC/2014	09/ DEC/2019
2.	2 <sup>nd</sup> Cycle	---	----	----	-----
3.	3 <sup>rd</sup> Cycle	---	---	---	---
4.	4 <sup>th</sup> Cycle	---	---	---	---

1.7 Date of Establishment of IQAC: DD/MM/YYYY

30/09/2014

1.8 Detail of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

(Not Applicable)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4  
ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

Univrity State  Central  Deemed  Private   
Affiliated College Yes  No   
Constituent College Yes  No   
Autonomous college of UGC Yes  No

Regulatory Agency approved institution Yes  No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women   
Urber  Rural  Tribal

Financial Status Gant-in-aid  UGC2 (f)  UGC 12 B   
Grant -in-aid +Self Financing  Totally Self- financing

#### 1.10 Type of Faculty/ Programme

Arts  science  Commerce  Law  PEI (Phy Edu)   
TEI (Edu)  Engineering  Health Science  Management   
Others (Specify)

#### 1.11 Name of the Affiliating University (for the colleges)

**Barkatullah University  
Bhopal (M.P.)**

#### 1.12 Special status conferred by Central / State Government -- UGC/CSIR/DST/DBT/ICMR etc

**(Not Applicable)**

Autonomy by state/ Central Govt./ University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programe	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (secify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## 2. IQAC Composition and Activities

2.1	Name of Teachers	(04)		
2.2	No. of Administrative Staff	(01)		
2.3	No. of students	(02)		
2.4	No. of Management representative	(01)		
2.5	No. Of Alumni	(02)		
2.6	No. Of any stakeholder of community representative	(02)		
2.7	No. Of Employer/ Industrialists	(02)		
2.8	No. Of other External Experts	(01)		
2.9	Total No.Of members	(15)		
2.10	No.of IQAC Meetings held	(02)		
2.11	No. of meeting with various stakeholder	NO (08)	faculty (02)	
	Non-Teaching staff students (02)	Alumni (02)	Others (02)	
2.12	Has IQAC received any funding form UGC during the year ?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
	If yes , Mention the amount	Nil		

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminar/conference/ Workshops/ symposia organized by the IQAC

Total No.  International  National  state  Institution level

(ii) Themes

**National Workshops** :- "Aquifer management through participatory approach and Local ground water issues"

## 2.14 Significant Activities and contribution made by IQAC

1. In old Age home (Apna Ghar) Itarsi :- One day symposium organized (Dated 04 December 2015)
2. In the day of National energy conservation day at village Sona Sonwari "Human chain conducted. (Dated 14 December 2015)
3. Two months adult literacy Programe was held in the collaboration of "Rotary club & "Vardhman College " Itarsi.
4. Seven days Hindi Grammar Training course was held for orphanage child home, Muskan Centre Itarsi.(In the second week of March 2016)
5. Central Ground water Board North central region (North central Region Bhopal) With the co-operation of Indian government in the Joint collaboration of Vardhaman college & Rotary club Itarsi.  
"Aquifer management through participatory approach and Local ground water issues" Two day's work shop successfully held.  
(Date 21/12/2015 to 22/12/2015)

2.15 Plan of Action by IQAC/ Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
(05)	Desirable aims achieved successfully

*Yes, Attach the Academic Calendar of the year as Annexure*

2.15 Whether the AQAR was place in Yes  No   
statutory body

Management  Syndicate  Any other body

Provide the details of the Action taken

- (1) Encouraged to teachers for published the books and research papers.
- (2) Emphasis to the students for the Proper use of library's books and teaching materials.
- (3) Make the more practically and community based co-curricular activity.
- (4) Create the healthy and best educational environment give responsibility to the teachers, non teaching staff and students also.
- (5) Timely invitations to the Subject expert and stakeholder's in college and students come with their knowledge and experience.

## PART - [B]

### Criterion-1

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programmes	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added/ Career Oriented programmes
Ph.D.	-	-	-	-
PG(M.Ed.)	Yes	Yes	Yes	Yes
UG(B.Ed.)	Yes	Yes	Yes	Yes
PG Diploma	---	-----	-----	-----
Advanced Diploma	----	-----	-----	-----
Diploma (D.El.Ed.)	Yes	Yes	Yes	Yes
Certificate	-----	-----	-----	-----
Others	-----	-----	-----	-----
<b>Total</b>	<b>166</b>	<b>30</b>	<b>04</b>	<b>04</b>

Interdisciplinary	-----	-----	-----	-----	-----
Innovative	-----	-----	-----	-----	-----

*\*Note:- Till Number of 166 programmes existed in the institution & from 1<sup>st</sup> July 2015 to 30<sup>th</sup> June 2016. Number of 30 programmes are added during this year.*



1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option/ Open options

(ii) Pattern of programmes:

Pattern	number of programmes
Semester	M.Ed.(04) Semester, B.Ed. (04) semester
Trimester	Nil
Annual	D.El.Ed. (2) year

1.3 Feedback form stakeholders \* Alumni

Parents

Employers

Students

**(On all aspects)**

Mode of feedback:

Online

manual

Co-operating schools (for PEI)

\* Yes, provide and analysis of the feedback in the Annexure

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

(1) Two year (Four semesters), M.Ed. (Master of Education) course.

(2) Two year (Four semester), B.Ed. (Bachelor of Education) course.

(3) EPC must for all four semester's in B.Ed. (Bachelor of Education) course.

1.5 Any new Department /Centre introduced during the year, if yes, give details

**Nil**

## Criterion-II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	others
23	19	01	01	02

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited and Vacant (v) during the Year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	v	R	V	R	V
19	Nil	01	Nil	01	Nil	02	Nil	23	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty Participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	08	Nil
Presented papers	01	01	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning

- [I] Through power point presentation teacher's teaching to learners (Teacher- trainees)
- [II] During the practice teaching through the "Play way method " Provide teaching to teacher trainees.
- [III] Emphasis on Yoga and meditation process taken by expert to the teacher trainees.

2.7 Total No. of actual teaching days during this academic year 

275
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2.8 Examination /Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar coding Double valuation, Photocopy , Online Multiple Choice Questions 

<b>Double valuation</b>
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2.9 No. of faculty members involved in curriculum restructuring /revision/ syllabus development as member of Board of study/faculty/Curriculum Development workshop 

No	No	No
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2.10 Average percentage of attendance of students 

80%
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2.11 Course /Programme wise distribution of pass percentage.

session (2014-2015) – B.Ed. & D.El.Ed.

Title of the Programme	Total no. of students appeared	Division				
		Distinction%	I%	II%	III%	Pass%
M.Ed.	-	-	-	-	-	-
B.Ed.	99	Nil	79.7%	15.1%	Nil	94.9%
D.El. Ed.	49	77.5%	97.9%	Nil	Nil	97.9%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:

- (1) Member of the IQAC, time to time taken the teacher meeting and given them effective direction and advice to the teachers.
- (2) Subject expert, also involved for the effective teaching learning process and given important knowledge to the teacher.
- (3) Through the C.C.T.V, IQAC monitoring the teachers teaching process.
- (4) Teacher trainees (Students) also gave the feedback to the teacher whether teachers can make their teaching process very impressive and effective.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty/ staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC- Faculty Improvement Programme	Nil
HRD Programmes	Nil
Orientation programmers	Nil
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
staff training conducted by other institutions	Nil
Summer/ Winter schools, workshops, etc.	Nil
others	Nil

## 2.14 Details of Administrative and technical staff

Category	Number of Permanent Employees	Number of vacant positions	Number of permanent position filled during the year	Number of position filled temporarily
Administrative staff	12	Nil	-----	-----
Technical staff	23	Nil	-----	-----

### Criterion -III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in sensitizing /Promoting Research climate in the institution

(i) Research Papers are invited from teacher educators and researchers of the state and other states for Published journal by the institution

*“Journal of multidisciplinary Educational Research (J.M.E.R)प्रतिध्वनि ”*

*ISSN No.2321-1490 ,Bi –Annual, Bi- Lingual (Peer Reviewed &Referred Journal)*

(ii) Our Institutional official annual magazine "समर्पण " "SAMARPAN"

published yearly in the manner of this magazine teacher of institution and students(Teacher- trainees ) also given their thoughts, expression through the motivational Education story, song, Poem and article

##### 3.2 Details regarding major projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	02	-
Non-Peer Review Journals	-	-	-
e-Journals	--	-	-
Conference Proceedings	-	-	-

### 3.5 Details on Impact factor of publication:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations. **(Not Available)**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/				

college				
Students research Projects (other than compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **(Not Applicable)**

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

**(Not Applicable)** INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	state	University	College
Number	Nil	Nil	Nil	Nil	02
Sponsoring agencies	Nil	Nil	Nil	Nil	Self Institution level



3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of ~~University~~/ College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	_____
	Granted	_____
International	Applied	_____
	Granted	_____
Commercialized	Applied	_____
	Granted	_____

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the institution who are Ph.D. Guides

and students registered under them

3.19 NO. of Ph.D. awarded by faculty form the Institution

3.20 No.of Research scholars receiving the fellowships ( Newly enrolled+ existing ones)

JRF  SRF  Project fellows  any other

3.21 No. of students Participated in NSS events:

University level  Stat level

National level  International level

3.22 No.of students participated in NCC events:

University level  Stat level

National level  International level

3.23 No. of Awards won in NSS:

University level  Stat level

National level  International level

3.24 No. of Awards won in NCC : Nil

University level	Nil	Stat levels	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College Form	02		
NCC	Nil	NSS	03	Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional social Responsibility

(i) One month skill development training for the disabled child in the collaboration of “Rotary club “and “Vardhaman College” Itarsi. There is no charges for them.

(Dated 13/12/2015 to 13/01/2016)

(ii) Two months adult literacy programe was held in the collaboration of “Rotary club “and “Vardhaman College” Itarsi.

(Month December2015 & January2016)

## Criterion -IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total
Campus area	42200	1500	Tution fee	43700
Class rooms	22	07	Tution fee	29
Laboratories	07	00	Tution fee	07
Seminar halls	02	00	Tution fee	02
No. o important equipment purchased ( $\geq$ I-0 lakh ) during the current year	04	00	Tution fee	04
Value of the equipment purchased during the Year ( Rs. in Lakhs)	15	4.5	Tution fee	19.50
Others (furniture)	25	2.5	Tution fee	2700

#### 4.2 Computerization of administration and library

Yes, Administration and library both are computerized.

#### 4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6604	7,67,217	695	46,250	7299	8,13,467
Reference Books	262	52,111	21	2,550	283	54,660
e-Books	1321	2500	-	-	1321	2500
Journals	subcribed [22] issues [265]	37,780	Subcribed[22] issues [24]	2,900	Subcribed[22] issues [289]	40,680
e-Journals	254	2500	-	-	254	2500
Digital Database	soul software [01]	30,000	-	-	soul software [01]	30,000
CD &Video	[05]	2500	-	-	[05]	2500
<b>Others (specify)</b>						
(i) Magazine	281	7952	72	2500	353	10452
(ii) News Papers	Subcribed{05}	37,041	subcribed[02] [05]	2000 6000	[07]	45,041
(iii) Encyclopedia	15	8485	-----	-----	15	8485
(iv) Dictionary	12	2460	-----	-----	12	2460
(v) Butch Survey	07	2600	-----	-----	07	2600
(vi) Hand Book	03	375	-----	-----	03	375

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer labs	Internet	Browsing Centres	Computer Centres	Office	Department	Other
Existing	40	35	DSL	35	35	05	00	00
Added	40	30	DSL	30	30	00	05	03
<b>Total</b>	<b>80</b>	<b>65</b>	<b>DSL</b>	<b>65</b>	<b>65</b>	<b>05</b>	<b>05</b>	<b>03</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programmed for technology up gradation (Networking e-Governance etc.)

Yes

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT

2.5

ii) Campus Infrastructure and facilities

4.5

iii) Equipment

6.5

iv) Others

12.0

**Total :**

25.5

## Criterion - V

### [5] Student support and Progression

#### 5.1 contribution of IQAC in enhancing awareness about student support services

- (i) As per occasion on accomplishment of subject seminar, workshop, lecture & symposiums are organized.
- (ii) Quick action taken for the student's problems and suggestions also.
- (iii) In the duration of college women teacher trainees those children are very small for their safety toddler wing has been established care for them.
- (iv) Full time internet facility also provided.
- (v) In holidays for the pay of attention facility provides to the students books issue facility and reading facility. (Students used mobile call for the information and given receptacle knowledge to chief librarian and Asst. librarian)

#### 5.2 Efforts made by the institution for tracking the progression

- \* Institution made the campus environment very congenial and comfortable for the students
- \* For the progression institute arranged Alumni meet time to time every year However student Teachers are encouraged to maintain contact with the alumini so that is a comfort zone for the students.

- \* Grievances cell are also tackled through the students council who help and motivate the students teacher resolve their problems and performance improvement.
- \* Workshops lectures, symposium and seminars conducted and be updated with the latest developments in the field of education.
- \* The institution has taken efforts in starting a study skill centre which helps in learning various effective way of studying and retaining the same.
- \* Subject tutorial centre here special attention is given to content knowledge through the formation of study groups and with the help of self learning materials.
- \* The students are provided with different opportunities to make use of technology during their teaching and presentations.
- \* Experts in the field of latest trends in education are invited to give valuable inputs to student teachers.
- \* For the development of social trends in teacher trainees different social activities are implemented by the institution.  
As:- NSS, Human chain, clean campaign etc.
- \* For the all round personality development of teacher trainees in institution different committees & labs are closed their duties very successfully.
- \* Human & physical resources provided complete best used by the institution and created healthy educational environment.
- \* For the making of institutions work very impressive & enhanced collaboration with the different institutions.

5.3 (a) Total Number of Students

UG (B.Ed.)	PG (M.Ed)	Ph.D.	Others (Diploma) D.El.Ed. (I & II Year)
100	---	-	200

(b) No. of students Outside the state

Nil
-----

(c) No. of international students

Nil
-----

Men

No	%
143	47.7

women

No	%
157	52.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenge	Total	General	SC	ST	OBC	Physically Challenged	Total
64	37	12	136	Nil	249	65	49	20	166	Nil	300

Demand ratio - Nil

Dropout % - Nil



5.4 Details of student support mechanism for coaching for competitive examination (if any)

For the Madhya Pradesh Samvida Shikshak Varg I,II,III and central school and Navodya Vidyalayas P.G.T, T.G.T. P.R.T. Post, institutions teacher guided , advised, solved the problems of students and whenever syllabus changed situation new knowledge occasionally provided.

No. of students beneficiaries

**20**

5.5 No. of students qualified in these examinations

NET  ET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance.

For studious teacher trainees to words high education curiosity and for the solved their problems and brightest future in the attention of high education, school education government services, are established employment for their aim in the related institution counseling of carrier guidance subject specialist/ centre/ N.G.O are invited in the institution

No. of students benefitted

**12**

5.7 Details of campus Placement.

<i>On campus</i>			<i>Off Campus</i>
Number of Organization visited	Number of students Participated	Number of students placed	Number of Students Placed
10	75	25	30

## 5.8 Details of gender sensitization programmes

Academic activity committee, culture activity committee with the environment committee in institute implemented different committee without any partiality female and male teacher trainees attention about their qualification acquired capacity in mind for competency interest achievement IQAC provided equal place & opportunity to them.

## 5.9 Students Activities.

### 5.9.1 No. of students participated in Sports, Games and Other events

state/ University level  National level  International level

### No. of Students participated in Cultural events

state/ University level  National level  International level

### 5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports: State/University level  National level  International level

Cultural :State/ University level  National level  International level

## 5.10 Scholarships and financial Support

	Number of student	Amount
Financial Support from institution	02	72,000/-
financial support form government	08	3,60,000/-
Financial support from other sources	132	7,13,100/-
Number of students who received International/National recognitions	—	—

5.11 Student Organized / initiatives

*Fairs* : State/University level  National level  International level   
*Exhibition*: State/University level  National level  International level

5.12 No. of social initiative undertaken by the student

5.13 Major grievances of Students (if any) redressed:

- The student teachers can make their grievances known to the institution through-
- \* Suggestion box provided by the institution major grievances redressed.
  - \* Library timings were made flexible as per the requirements of the students.
  - \* The Tutorial groups.
  - \* Directly approach the principal/open door policy.
  - \* The student council.
  - \* The number of books was increased to meet the needs of the student teachers.
  - \* Share and care computer sessions are held where computer literate students share computer knowledge with student teachers who would like to learn basic computer applications. Student teachers were asked to practice in the computer laboratory of the institution.

## Criterion - VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and mission of the Institution

**Vision:-** "To create opportunities for value- based transactions and empower student -teachers to tackle professional and global issues through collaborations in a techno -savvy era."

**Mission:** "To promote academic excellence & create humane, self -reliant teachers to meet the local and global challenges of the Society."

#### 6.2 Does the institution has a management information system

The institution does have a website which is updated time to time by the computer department in coordination with the Education department .The websites is **www.vardhamancollege. org**

The website displays comprehensive information about the institution, admission procedure course, exam schedules, subject specialization offered, list of faculty members, academic calender latest news, results, placements, contacts, major achievements , online feedback forms, Question Bank Lecture notes, and mandatory Disclosures in the near future the plans are to keep the alumni and all those interested updated about the programs, workshops, seminars that are conducted in college by the teacher educators and experts from outside

### 6.3 Quality improvement strategies adopted by the institution for each of the following

#### 6.3.1 Curriculum Development

The University is the authority to bring about any curriculum development revision and update the institution does not have the power to bring about curriculum development revision and update on its own apart from the institution encouraged for the curriculum development from the student's Teacher during the tutorial meeting with regards to problems they along with the syllabus or for reference.

Along with the institution arranged Alumni meeting also held which becomes an excellent platform for discussion of the problems associated with the curriculum and solution sought.

#### 6.3.2 Teaching and Learning

- \* Achieving positive transfer of learning by using the various teaching learning methods and mechanisms which enrich the student teachers with constructive learning and develop in further chained learning through mentoring.
- \* Constant and varied exposure to new materials, teaching methodology, interactive session to keep the student teachers abreast with latest innovations and also motivate them to learn through diverse learn styles which enables quicker and deeper learning
- \* Co- operative learning and collaborative learning are encouraged.
- \* Self assessment and self realization activities are encouraged at various stages of practice teaching, simulated lessons there by encouraging the student teachers to realize their potentials and adopt to the needs of other students.

- \* Interactions during the method lectures class room teaching, co - curricular meets, gives an insight to the teacher, educators to be aware of the needs of the student teachers.
- \* Problems regarding student teachers and performances are discussed with the principal and then solutions are sought.

**student teachers are engaged in active learning in the following ways.**

- (i). Demonstration of micro skills in the peer groups involves active participation by the presenter and also the observers.
- (ii). Supervised study and mentoring involves the student teachers in the active learning.
- (iii). Individual assignments are given self study is encouraged, and action research is assigned.
- (iv). Brain storming is used to elicit ideas.
- (v). Practical activities are around the year proposition which starts with the micro skills, followed by Practice lessons at college level, macro lessons at school level This is one of the major activities which need a lot of insight in organizing schedule managing and task delegation

**The various participatory learning activities adopted by the institution are-**

- (i) Assignments applications based assignments are given where students have to refer books and find out information.
- (ii) Brain storming student teachers are encouraged to think of any idea that come to mind the ideas are listed without evolution or judgements the ideas are discussed later for practical purposes.
- (iii) Problem solving student teachers are encouraged to find out possible solutions to a given situation .Later a discussion is held on the same.

- (iv) Practical demonstration. The psychology laboratory provides scope for practical demonstration work which leads to a lot of interaction.
- (v) Co-operative learning method :- gives the student teachers enough scope to understand and learn from their peer group.
- (vi) Seminars and paper presentation by the student teachers helping attaining the psychologically sound principle "Learning by doing".

### 6.3.3 Examination of Evaluation

In the each semester of B.Ed. & M.Ed. with the two internal Test Exam conducted. Then Trainees obtained marks showed to them for the reduction of their deficiency answer sheet also showed to the trainees for their necessity's quality attainment emphasizes continuous and comprehensive evaluation by institute.

### 6.3.4 Research and Development

" A garden can not properly flourish if it does not been adequately watered and nurtured " Institute under it's banner has started a Research forum to provide a platform to motivate it's staff and students to take up educational based researches. The main thrust of the Research forum is to initiate and engage the teachers and students in intellectual debates, paper presentation and to faster research related skills

- \* The institution encourages teacher students to conduct researches.
- \* Institution facilitates faculty research with appropriate institutional support, including the acquisition of research materials, relevant technology, sabbaticals and flexibility is provided in time schedule.
- \* Research and teaching are interdependent activities our institution creates environment supportive of research for the teacher educators Teacher educators are provided with the necessary resources and opportunities to keep abreast with latest issues in their field and to integrated the results of their own and others research into the course content.

- \* Teacher educators are encouraged to share their Research work with colleagues through periodic staff enrichment programs, provide exposure to methodologies, techniques and topics from fields outside their own support is provided for teacher educators to participate in professional conferences at regional, national and international level.
- \* Workshops are conducted in college.
- \* Teacher educators are encouraged to register for Ph.D. Apart from the institution encourages action research as part of the B.Ed. program each student teacher conducts an action research. Teacher educators also conduct action researchers at school and college level.

### 6.3.5 Library, I.C.T. and physical infrastructure / instrumentation

- (1) \*
- \* The physical infrastructure is in accordance with the N C TE norms to the D.El.Ed., B.Ed. & M.Ed. section.
  - \* The D.El.Ed. section has now have been allocated exclusive use of the first floor of the building
  - \* The B.Ed. section has now been allocated exclusive use of the second floor of the building
  - \* The M.Ed. section has now been allocated exclusive use of the Ground floor of the building.
- The library is located on the first floor of the premises facilities like the laboratories, common rooms, recreational room and method rooms are available, water cooler have been installed and the wash rooms have been redone.
- (2) Construction and expansion on the existing building begin in year 2007 this expansion has led to the creation of several classrooms, exams ion of the existing infrastructure to cope with the space constraint.



A conference room is also available well equipped library is available The college has plans to enhance its website and provide each student teacher with a unique log in id, through which they can access the learning material that the teacher educators provide on the website and in the near future also make online submission of the course work

- (3) Various cultural activities such as the celebration of festivals, national holidays and birth anniversaries of personalities are celebrated in the multipurpose room.
- (4) The college has a separate sports ground for out door sports
- (5) There is a facility for indoor games available in the recreational room the student teacher avail of facilities such as carom, chess, table tennis and educational games which expand the intellectual horizons of the trainees.
- (6) \* Common rooms are available for the male and female student teachers. Separate washrooms are available for the male as well as female student teachers and also for student educator the institution has an on call doctor who attends to any emergency requirements and is associated with institution Regular medical check-ups are conducted Round the clock cleaning of the premises is done to maintain hygiene. There is canteen facility also available in campus.
- \* Our library is fully computerized.
- \* The institution has computer and internet facilities. We have 24 hours internet service the institution has a DTP Section. Computer section and photocopy section which provides services as required for the institution.
- \* The library is opened throughout the year except the national holidays. The working hour of the library on working days from 09 a.m. to 04 p.m.
- \* notice board displays are put up in the library with respect to new acquisitions.
- \* The institution does have a book bank facility.
- \* The library is capable of providing special facility for visually and physically challenged students.

\* The institution has a fully equipped computer laboratory , which has trained staff to meet the ICT needs of the institution and the student teachers as well Hardware facilities

- \* 30 personal computers.

- \* 2 server

- \* 2 speakers

- \* 02 laser printers.

- \* 4 CD ROM

- \* 02 CD/DVD writer

Software

- \* Ms- office

In the addition to the computer room facilities

The institution has the following.

- \* 01 Laptops for the teacher educators

- \* 01 LCD projects which is used during practice teaching lessons.

A part from the various audio visual materials available with the institution is

- \* OHP+ Transparencies

- \* Educational CD's , Audio, Video cassettes.

- \* Tap - recorders/ CD player

- \* Charts.

- \* Maps.

- \* Teaching -Aids.

The student teachers make optimum utilization of the audio-visual materials during simulated and practice teaching lessons.

\* There are various laboratories are provided in the institution which are as

- I. Psychology lab.

- II. Science Lab.

- III. Education Techanology lab.

- IV. Computer lab.

- V. Language lab.

- VI. ICT Lab

- VII. Art & craft lab.

- VIII. Various method lab.

A special podium has been customized to hold as all the ICI connection each teacher educator has a desktop which is used with their tutorial groups for academic enrichment of students.

### 6.3.6. Human resources Management

The institution identifies the need of each teacher educator and work towards their career progression. It is done in the following ways.

- \* Institution deputed them for orientation and refreshers courses.
- \* The institution sends teachers to attend seminars and workshops held by various colleges of education universities and other institutions to equip the teacher educators with latest knowledge and to keep up with the trends in education.
- \* The principal inspires teacher educators to write and present papers on various topics at both local and national level.
- \* The institution encourages the teacher educators to pursue higher education such as post graduation in another discipline and doctorate degree.
- \* Apart from the computer section teacher educators who have proficiency in using the computer train the other staff to use the computer effectively.
- \* The principal encourages the teacher educators that they clear the UGC NET exam.
- \* The management has made provisions for all the teacher educators to avail the resources of the computer section to upgrade their computer skills.
- \* Teacher educator's different abilities are utilized by holding seminars and workshops so that their skills are utilized to the maximum and that the student teachers benefit out of it.
- \* Teacher educator who have completed doctorate degrees and have experience are selected as principals and other posts in different institutes of the organization.
- \* Teacher educators are encouraged to write articles for various magazines and research based bulletins.

\* Teacher educators who have good experiences are assigned as dissertation research guides for the students who are pursuing M.Ed. degree. It added to the profile of the teacher educators and trains them to become future guides for the doctorate degree.

\* Language barrier of the teacher educators is addressed by guiding them and providing them with necessary technology.

#### 6.3.7. Faculty and staff recruitment

Teacher educators in the institution are recruited by giving advertisements in national and regional news papers. Interviews are conducted by the selection committee bodies qualifications, knowledge of the subjects and methods, communication skills and personality are factors considered while interviewing the candidates for post of teacher -educators. They are given yearly increments as per prescribed norm say U.G.C. Once the qualified staff is inducted into the organization they are retained by providing them with salaries as the UGC prescribed scale. The data of the newly appointed staff is sent to the University for their Approval. The service conditions are as the prescribed norms as UGC.

#### 6.3.8 Industry Interaction/ collaboration.

\* In collaboration with Rotary Club

\* In collaboration with **IGNOU** .

\* Linkage of the institution with the various reputed C.B.S.E and M.P. Board's school of Hoshangabad divisions are allowed to conduct campus interviews.

\* The institution in partnership with Government Hospital Itarsi for health and awareness programs.

\* Contribution of the institution through community work and outreach programs, partnering with The "Muskan and Jivodaya" which is the home for orphan children & old age home " Apna Ghar" for extension activity.

\* linkage of the various schools for the practice teaching with in the city of Itarsi.

### 6.3.9 Admission of students.

The institute is affiliated to the university of Barkatullaha University Bhopal

The Admission Policy Statas:-

- (1) \* B.Ed. admissions are through online counseling and B.Ed. Entrance Exam for two year's course session 2015-2016 (Four semester)
  - \* The general and open category candidate should have an aggregate of 50% marks Reserved category 45 % Marks is the minimum requirements in their graduation.
  - \* A candidate for the degree of Education (B.Ed.) must have passed a Bechelor degree examination.
- (2) \* M.Ed. admission are through on line counseling & M.Ed. Entrance exam for two year course session 2015-2016.
  - \* A candidate for the master degree of education (M.Ed.) must have passed a bachelor of education examination.
- (3) \* Interviews conducted for D.El.Ed. (first Year)
  - \* scrutiny of the forms with respect to publication for D.El.Ed. ( first Year)
  - \* Display of merit lists of students to be admitted.
  - \* Submission of the list of admitted students to the M.P. Board for D.El.Ed. ( first year ).

#### **No of students seats in M.Ed. B.Ed. and D.El.Ed.**

- \* 35 Students seats in Master of Education (M.Ed.)
- \* 100 students seats in Bachelor of Education (B.Ed.) First semester.
- \* 100 students seats in Diploma in Elementary Education D.El.Ed. First year.

6.4 welfare schemes for

Teaching	✓
Non teaching	✓
students	✓

6.5 Total corpus fund generated

2,00,000/-

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	—	—	Yes	Governing Body
Administrative	—	—	Yes	Governing Body

6.8 Does the University / Autonomous College declare result within 30 day

For UG Programmes

Yes

No.

For PG Programmes

Yes

No

6.9 What efforts are made by the University /Autonomous College for Examination reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges

Not Applicable

### 6.11 Activities and support from the Alumni Association

- (1) Alumni Association instantly in the leaderships & direction of president along with the presence of executive member for the aim of mutually deliberation create an impressive healthy education environment
- (2) The aim to face to face studious trainees start the session with in two month get together program is arranged invocation towards the devoted & to dedicated as a result of which not only trainer acquainted with the alumni, rules of institution , moral code, discipline & direct acquainted with the actual position of educational environment.
- (3) Trainees acquainted with the alumni's experience and their remarkable moment spent in the institution . They encouraged by themselves co-operate resolved to the development of institution.
- (4) Alumni worked like a bridge to solve the problems & curiosity of the studios trainees because they are the inspire & guide to them.
- (5) Time to time in institution different committees are arranged, lecture, seminar, workshop and symposium alumni invited as a resource person.

### 6.12 Activities and support from the Parent- Teacher Association

- \* Time to time institute invited to the students parents and solved problems suggested with the mutual deliberation
- \* With the alumni established deep fellow feeling the aim of alumni's parents also invited time to time for the enhance of educational suggestions are invited from them.
- \* In annual function, student's parents also invited in the institution.
- \* By the institution conducted & implemented activities as: - in excursion N.S.S. & outdoor activity participated, related concurrence letter got from the parents.

### **6.13 Development Programmes for Support staff:-**

- \* Our institution conducted staff development programmed. As our librarians computer, department staff also attend workshops and seminars conducted at the college which help for their professional growth and development
- \* Our non teaching staff has always being on the more towards smooth functioning of academic process. Therefore institution has continuous supervisory and monitoring mechanism to evaluate efficiency of non teaching staff & members conducted workshop for personality development. They are trained to use and install the computer the LCD, OHP and other equipments in the classrooms
- \* Our management invites experts from different fields to conduct workshops, visitors, talks, and training programs for the student teachers and all the teacher- educators also attend the programs to sharpen their skills and enrich programs knowledge

### **6.14 Initiatives taken by the institution to make the campus eco-friendly.**

- (I) None of the trees in the campus have been cut/ uprooted during the process of new construction. Also in keeping with the concern of maintaining the quality of the environment, an environment club has been setup. The club conduct related to paper and electricity save programe. Which helps in bring out a qualitative and quantitative improvement in the use of resources such as electricity and use of paper our main theme has been on environment and all our activities revolved around this theme
- (II) The institution lends its premises to conduct Govt. competition exams and pulse polio centre premises are shared by various schools to conduct campus interviews for our student teachers.
- (III) To Create interest in the instution importance of maintain a balance in the environment activities conducted by the institution environment club are:-
  - \* Organize guest lectures on environment themes.
  - \* Organize competitions such as Quiz competition, extempore competition and slogan competition giving environmental massages.



## Criterion-VII

### 7. Innovation and Best practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The institution always strives to bring in innovations, during this academic year we maintenance effectively following points are given below:-

- Dossier- Which is an official record of the portfolios carried out
- Research:- By the institution Research forum working in effective manner which introduced to teacher educator and teacher trainees an enhance Research skill
- Committees and clubs:- In the institution different committee and clubs are conducted in the collaboration of their own related to the trainees with the aim and enhance their knowledge and develop effective based on subject taken up extempore , Poster competition, seminar, lecture, workshop, symposium, and human chain etc.
- Student teacher who has knowledge of computer means those who have done computer course In this manner He/she through the presentation of power point in front of Other teacher trainees also Presented plan and project. In the way teacher trainees encouraged through the pedagogical approach innovative methods and ICT based
- SUPW ( socially useful productive work) has enabled the student teachers, who are well versed in art and craft to teach other students This work is more emphasized to make the best.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Before beginning of the session.

Session of 2015 -2016 first & second semester kept in the viewpoint of prescribed duration according of curriculum effective implement & action of different academic activity & co-curricular activity academic calender is created by the institute .

### 7.3 Give two best practices of the institution

Two best practices of the institution are following as

[1]. The strategy adopted for student support and progression called "FRIEND"

[I] The objective of the best practice "FRIEND" are to provide constant support for student progression and Provide guidance and counseling services to students.

[II] Constant support is provided to students through the "FRIEND" approach which are

- \* Enrichment through Library Hours
- \* Tutorial groups.
- \* Study circle.

[III] The services of the teacher educators the library infrastructure of the college, professional counselor and the student councils services are utilized to the optimum.

[IV] The strategy has successfully been able to guide and provide excellent services to support students and ensure their proper progression.

[2] The strategy adopted in the practice teaching [Lesson –plan]

"Play Way Method" is used.

objectives of the "Play \_way\_ Method" in practice teaching are as :-

- \* To help student teachers to acquire mastery of the content.
- \* To engage student teachers' in active and integrative learning.

\* A compelling learning experience is that which provides a real and relevant context for learning.

\* Students were divided into two teams. Each team has same number of students Rules of play-way method are explain to the students. There is proper sitting arrangement of students. Both teams have separate sitting arrangement. Team Board are used to identified the teams Questions are asked to the students in different rounds .Result is declared after completion of all the rounds. Winner team is appreciated with proper prize.

\* The institution's resources were effectively utilized for the smooth conduct of the play way method in the school class room.

\* Learning seemed to be more interesting meaningful, interactive leading to active participation among the student teachers' with apt concept formation.

#### **7.4 Contribution to environmental awareness/protection**

Intuitions' environmental club committee towards to environment of student teacher and create awareness and make interest with following works are working as :- Understanding and awareness of environment issues, For the protection of environment bring attitudinal change make awareness about environment values in the students create an awareness about sustainable development, implementation of appreciate environment.

*In the session of 2015-16 by the environment club committee implemented activities are following as:-*

- (1) Natural disaster prevention Day (symposium) (Dated 13/10/2015)
- (2) National Energy conservation Day (Human chain & Processional) (14/12/2015)
- (3) Two day's workshop held- "central Ground water Board north central Region 'Bhopal" on the subject of "Aquifer Management through, participatory approach and Local Ground water issues" (Dated From 21/12/15 to 22/12/2015) With the co- operation of Government of India. In the Joint collaboration of Vardhaman college & Rotary Club Itarsi.

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add (For example SWOT analysis)

***Implementation of institute:***

following specific teaching strategies are adopted for stronger (Advanced) learner and weaker [slow] learner-

(A) Advanced Learner (Achiever)

The following teaching strategies are adopted for advanced learners.

- \* co-operative Learning:- Topics which are easy to understand are taught through cooperative learning The strategies such as think pair share are used.
- \* Debates:- Topics which can be debated upon are taught using the debate method in the process of arguments and defending the students learn the content.
- \* Discussion Method:- The content is taught using the discussion method so that students get an opportunity to present their views on the topic
- \* Seminar Presentations:- Advanced learners are given units for self-study and are given opportunity to teach the peer through seminar method.

(B) Slow learner (Achiever)

The following measures are adopted to improve upon the performance of the academically slow learners (achievers)

- \* Counseling sessions are organized for student teachers facing personal problems, with the help of a professional counselor appointed by the college.
- \* Extra classes are conducted if there is a difficulty in understanding the content.

\* Study Circle: - During the study circle the advanced learners study and help the low academic achievers by guiding and sharing notes and solving queries.

\* Mentoring: -Advanced learners in the class are identified and assigned as mentors for the low academic achievers.

## **8. Plans of institution for next year**

\* For the best practices in curricular the institution has prepared module called "Friends" which consists of tutorials, Enrichment through library hours, adoption mentoring supervised study circles in the tutorial groups the student's problems and difficulties are solved.

From the next year this module FRIENDS will be more effective and power full

\* Enrichment takes place with 1 hours of library where the student teachers have to compulsorily spend time in the library the Intention being the student teacher develop the habits of referencing preparing notes, extra reading in the library.

Next year this spending will be increase.

\* The Teacher educators also access essential teaching aids and other materials which are required for the teaching learning activities from the internet.

Institution decided that from the next year it will be more use full, effective and attractive for the purpose teaching and learning material will find.

"From the internet in this way teacher educator will be encourage."

\* Thus the teacher educators are updating themselves with the latest technology. So the technical resources of the institution helps the teacher educators to implement the innovative practices " From the next year mentioned work aim of bring sharpness and effectiveness to related fields. Subjects specialist's services and suggestion will acquire"

- \* For the best practice in Research consultancy and extension the institution encouraged to the teacher educators and provide guidance and counseling for personal as well as professional benefit.  
From the next year in this field teacher educator will provide more facilities & guidance in order that they can develop their potential and professional work & field.
- \* The next year plan of the institution is that state & country's famous educationists & experienced teacher educators of various reputed Universities will link with the teacher educator of institute in this way will implement impressive process.

**Name Dr. Pramila Dwivedi**



**Signature of the Coordinator IQAC**

**Name Mr. Prashant Jain**



**Signature of the Chairperson IQAC**

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# Annexure

**VARDHAMAN COLLEGE ITARSI**  
**(B.Ed. First Semester)**  
**ACADEMIC CALENDER**  
**SESSION 2015-16**

- **Admission and Orientation** : Admission. - (01 June 2015 to 09 July 2015)  
& Orientation - (10 July 2015 to 15 July 2015)
- **Theory** : (16 July 2015 to 12 Oct. 2015),  
(19 Oct. 2015 to 25 Dec. 2015),  
(01 Jan. 2016 to 12 Jan. 2016),
- **Tutorials/ Seminars** : (21 Dec. 2015 to 22 Dec. 2015)  
**National Workshop Subject : "Aquifer Management through Participatory Approach and Local Ground Water Issues"**
- **Sessional Work-Test & Assignment** : Test No. 1 (13 Oct. 2015 to 17 Oct. 2015)  
Test No. 2 (26 Dec. 2015 to 31 Dec. 2015)  
**Assignment** (Last Period of Working Theory Classes)
- **Practical Work** : (VI<sup>th</sup> Period of Working Theory Classes)
- **Preparation of Internship Demonstration/ Observation of lessons/ micro teaching/ simulations** : Nill
- **Practice Teaching/Internship** : Nill
- **Co-curricular Activities** : (11 July 2015 – Word Population Day),  
(15 July 2015 – Institution Establishment Day),  
(31 Aug 2015 – National Sports Day),  
(05 Sep 2015 – Teachers Day),  
(07 Sep 2015 – Oath Ceremony, Student Council Committee Member),  
(13 Sep 2015 – Alumini Meet Programs),  
(14 Sep 2015 – Hindi Day),  
(02 Oct 2015 – Gandhi Jayanti),



(13 Oct 2015– Natural Disaster Prevention Day),

(19 Nov 2015 – National Education Day),

(26 Nov 2015 – National Constitution Day),

(28 Nov 2015 – Alumni Lecture Programme),

(03 Dec 2015 – World Disabled Day),

(10 Dec 2015 – Human Rights Day),

(01 Jan 2016 – New Year Day),

(12 Jan 2016 – National Youth Day),

➤ **Working with community/  
Project Work**

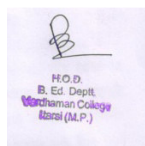
: (04 Dec 2015 – Symposium, In Old Age Home, Apna Ghar, Itarsi)

(14 Dec 2015 – Human Chain & Procession, National Energy Conservation Day, At Village Sona Sanwari),

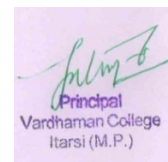
➤ **End-Term Examination**

: (21 Jan. 2016 to 29 Jan. 2016)

**Note :- During the working days Sessional Work – Test & Assignment, Observation of lessons, working with Community/Project Work and Co-Curricular Activity, Theory Classes will be implemented in scheduled duration.**



**HOD  
(B.Ed. Department)  
Vardhman College Itarsi**



**Principal  
Vardhman College Itarsi**

**VARDHAMAN COLLEGE ITARSI**  
**(B.Ed. Second Semester)**  
**ACADEMIC CALENDER**  
**SESSION 2015-16**

- **Admission and Orientation** : Orientation - (01 Feb 2016 to 02 Feb 2016)
  
- **Theory** : (03 Feb 2016 to 04 Apr 2016),  
(11 Apr 2016 to 14 Apr 2016),  
(17 Apr 2016 to 19 May 2016),  
(28 May 2016 to 02 July 2016),  
(09 Jul 2016 to 30 Jul 2016),
  
- **Tutorials/ Seminars** : Nill
  
- **Sessional Work-Test & Assignment** : Test No. 1 (05 Apr 2016 to 09 Apr 2016)  
Test No. 2 (04 Jul 2016 to 08 Jul 2016)  
**Assignment** (Last Period of Working Theory  
Classes)
  
- **Practical Work** : (VI<sup>th</sup> Period of Working Theory Classes)
  
- **Preparation of Internship Demonstration/  
Observation of lessons/ micro teaching/  
simulations** : Nill
  
- **Practice Teaching/Internship** : Nill
  
- **Co-curricular Activities** : (12 Feb 2016 – Workshop, ICT Committee),  
(19 Feb 2016 – Symposium, Library  
Committee),  
(02 March 2016-Career & Personality  
development guidance programme –  
*Academical Activity committee*)

(08 Mar 2016 – International Women’s Day),

(03 May 2016 – G.K. Competition, Library  
Committee),

(16 May 2016 – Symposium, Grievance  
Redressal Committee),

(20 May 2016 to 27 May 2016 – Sports activity  
& Annual Function.)

(30 May 2016 – Lecture, Workshop , ICT  
Committee),

(05 June 2016 – World Environment Day),

(11 June 2016 – Lecture, Alumni Committee),

(16 June 2016 – Symposium, Extension  
Committee),

(27 June 2016 –Symposium, Student council  
Committee),

(15 July 2016 – Symposium, Academic  
Committee),

➤ **Working with community/**

: (07 Mar 2016 to 14 Mar 2016) – Seven Days  
Hindi Grammer Training Course for “Orphan  
Child Home” Muskan Center Itarsi (MP).

(Time 12:00 P.M. to 03:00 P.M.)

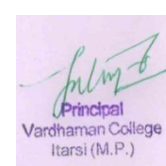
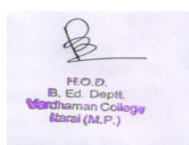
(19 April 2016) – Education Tour

(Excursion) –Aarsh Gurukul Hoshangabad

**End-Term Examination**

: (01 Aug 2016 to 20 Aug 2016)

**Note :- During the working days Sessional Work – Test & Assignment, Observation of lessons, working with Community/Project Work and Co-Curricular Activity, Theory Classes will be implemented in scheduled duration.**



**HOD**

**(B.Ed. Department)  
Vardhman College Itarsi**

**Principal**

**Vardhman College  
Itarsi**

**वर्धमान महाविद्यालय इटारसी (मध्यप्रदेश)**  
**भूतपूर्व प्रशिक्षणार्थियों द्वारा प्रतिपुष्टि – संस्था के लिये**  
**Feedback From Alumni – For Institution**  
**(सत्र 2015-2016 हेतु)**


***Analysis of the feedback***

1	<b>Rating</b>	[A]	[B]	[C]	[D]	[E]
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
2	<b>Point</b>	2.5	2.00	1.5	1.00	0.5

क्र.	विचार बिन्दु	Rating																				Grand Total Point
		[A]				[B]				[C]				[D]				[E]				
		Excellent				Very Good				Good				Satisfactory				Unsatisfactory				
		No. of Alumni	(x)	Point	Total Point	No. of Alumni	(x)	Point	Total Point	No. of Alumni	(x)	Point	Total Point	No. of Alumni	(x)	Point	Total Point	No. of Alumni	(x)	Point	Total Point	
1	अध्ययन अवधि में महाविद्यालय में उपलब्ध संस्थागत ढांचा	45	(x)	2.5	112.5	19	(x)	2.0	38	14	(x)	1.5	21	0	(x)	1.0	Nil	0	(x)	0.5	Nil	171.5
2	अध्ययन अवधि में महाविद्यालय के नियम, आचार संहिता व अनुशासन	10	(x)	2.5	25	48	(x)	2.0	96	15	(x)	1.5	22.5	5	(x)	1.0	5	0	(x)	0.5	Nil	148.5

3	अध्ययन अवधि में पाठ्यक्रम गतिविधियों का प्रबंधन एवं क्रियान्वयन	10	(x)	2.5	25	38	(x)	2.0	76	16	(x)	1.5	24	4	(x)	1.0	4	0	(x)	0.5	Nil	129
4	[Lecture, seminar, workshop, symposium & other activity ] पाठ्य सहगामी गतिविधियों का प्रबंधन एवं क्रियान्वयन (संस्था में गठित विभिन्न समितियों के संदर्भ में)	17	(x)	2.5	42.5	40	(x)	2.0	80	18	(x)	1.5	27	3	(x)	1.0	3	0	(x)	0.5	Nil	152.5
5	अध्ययन अवधि में समय सारणी का नियोजन एवं समंजन	12	(x)	2.5	30	34	(x)	2.0	68	25	(x)	1.5	37	6	(x)	1.00	6	1	(x)	0.5	.5	146
6	अध्ययन अवधि में प्राध्यापकगणों द्वारा शिक्षण कार्य का मूल्यांकन	16	(x)	2.5	40	27	(x)	2.0	54	28	(x)	1.5	42	5	(x)	1.0	5	2	(x)	0.5	10	150
7	अध्ययन अवधि में प्राध्यापकगणों द्वारा प्रभावी अधिगम हेतु पुनर्वलन (Reinforce)	16	(x)	2.5	40	31	(x)	2.0	62	23	(x)	1.5	34.5	7	(x)	1.0	7	1	(x)	0.5	.5	148.5
8	अध्ययन अवधि में ग्रंथालय सुविधा	24	(x)	2.5	60	34	(x)	2.0	68	16	(x)	1.5	24	4	(x)	1.0	4	0	(x)	0.5	Nil	156
9	अध्ययन अवधि में संस्था प्रबंधन द्वारा निर्धारित अवकाश दिवसों की प्रदानता	9	(x)	2.5	22.5	21	(x)	2.0	42	24	(x)	1.5	36	21	(x)	1.0	21	3	(x)	0.5	15	136.5
10	अध्ययन अवधि में संस्था में शिक्षण सहायक सामग्रियों व उपकरणों की उपलब्धता	16	(x)	2.5	40	37	(x)	2.0	74	21	(x)	1.5	31.5	3	(x)	1.0	3	1	(x)	0.5	5	153.5

11	अध्ययन अवधि में संस्था में कार्यरत प्राध्यापकगणों द्वारा शिक्षण संबंधित कठिनाइयों के निवारण में सहयोग	18	(x)	2.5	45	37	(x)	2.0	74	22	(x)	1.5	33	1	(x)	1.0	1	0	(x)	0.5	Nil	153
12	अध्ययन अवधि में संस्था के कार्यालयीन स्टाफ द्वारा सहयोग	14	(x)	2.5	35	37	(x)	2.0	74	18	(x)	1.5	27	9	(x)	1.0	9	0	(x)	0.5	Nil	145
13	संस्था में शोध कार्य (Research work) हेतु व्यवस्था एवं सुविधा	15	(x)	2.5	37.5	33	(x)	2.0	66	24	(x)	1.5	36	6	(x)	1.0	6	0	(x)	0.5	Nil	145.5
14	भूतपूर्व छात्र संगठन द्वारा आयोजित कार्यक्रमों व गतिविधियों में संस्था प्रबंधन द्वारा सहयोग	13	(x)	2.5	32.5	30	(x)	2.0	60	27	(x)	1.5	40.5	8	(x)	1.0	8	0	(x)	0.5	Nil	141
15	अध्ययन अवधि में आपके द्वारा अनुशंसित सुझाव व शिकायत पर संस्था प्रबंधन द्वारा क्रियान्वयन व समाधान	9	(x)	2.5	22.5	23	(x)	2.0	46	34	(x)	1.5	51	8	(x)	1.0	8	4	(x)	0.5	20	147.5

  
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 Itarsi (M.P.)

वर्धमान महाविद्यालय इटारसी (मध्यप्रदेश)  
अभिभावकगणों द्वारा प्रतिपुष्टि – संस्था के लिये  
**Feedback From Parents – For Institution**  
(सत्र 2015-2016 हेतु)

***Analysis of the feedback***


1	<b>Rating</b>	[A]	[B]	[C]	[D]	[E]
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
2	<b>Point</b>	2.5	2.00	1.5	1.00	0.5

क्र.	विचार बिन्दु	Rating																				Grand total Point
		[A]				[B]				[C]				[D]				[E]				
		Excellent				Very Good				Good				Satisfactory				Unsatisfactory				
		No. of parents	(x)	Point	Total Point	No. of parents	(x)	Point	Total Point	No. of parents	(x)	Point	Total Point	No. of parents	(x)	Point	Total Point	No. of parents	(x)	Point	Total Point	
1	आपके मतानुसार महाविद्यालय में उपलब्ध संस्थागत ढांचा	52	(x)	2.5	130	31	(x)	2.0	62	8	(x)	1.5	12	2	(x)	1.0	2	0	(x)	0.5	Nil	206
2	आपके मतानुसार महाविद्यालय के नियम, आचार संहिता व अनुशासन	33	(x)	2.5	82.5	42	(x)	2.0	84	16	(x)	1.5	24	2	(x)	1.0	2	0	(x)	0.5	Nil	192.5
3	आपके मतानुसार पाठ्यक्रम गतिविधियों का प्रबंधन एवं क्रियान्वयन	20	(x)	2.5	50	41	(x)	2.0	82	29	(x)	1.5	43.5	3	(x)	1.0	3	0	(x)	0.5	Nil	178.5



4	आपके मतानुसार पाठ्य सहगामी क्रियाओं / गतिविधियों का प्रबंधन एवं क्रियान्वयन (संस्था में गठित विभिन्न समितियों के संदर्भ में)	23	(x)	2.5	57.5	35	(x)	2.0	70	24	(x)	1.5	36	10	(x)	1.0	10	1	(x)	0.5	0.5	174
5	आपके मतानुसार समय सारणी का नियोजन एवं समंजन	18	(x)	2.5	45	38	(x)	2.0	76	28	(x)	1.5	42	8	(x)	1.0	8	1	(x)	0.5	0.5	171.5
6	आपके मतानुसार प्राध्यापकगणों द्वारा आपके पुत्र/पुत्री/पत्नी (अध्ययनरत प्रशिक्षणार्थी ) के शिक्षण कार्य का मूल्यांकन	21	(x)	2.5	52.5	41	(x)	2.0	82	20	(x)	1.5	30	9	(x)	1.0	9	2	(x)	0.5	1	174.5
7	आपके मतानुसार प्राध्यापकगणों द्वारा आपके पुत्र/पुत्री/पत्नी (अध्ययनरत प्रशिक्षणार्थी ) को प्रभावी अधिगम हेतु पुनर्वलन (Reinforce)	15	(x)	2.5	37.5	35	(x)	2.0	70	28	(x)	1.5	42	10	(x)	1.0	10	5	(x)	0.5	2.5	162
8	आपके मतानुसार ग्रंथालय सुविधा	37	(x)	2.5	92.5	35	(x)	2.0	70	16	(x)	1.5	24	5	(x)	1.0	5	0	(x)	0.5	Nil	191.5
9	आपके मतानुसार संस्था प्रबंधन द्वारा निर्धारित अवकाश दिवसों की प्रदानता	11	(x)	2.5	27.5	36	(x)	2.0	72	27	(x)	1.5	40.5	17	(x)	1.0	17	2	(x)	0.5	1	158

10	आपके मतानुसार संस्था में शिक्षण सहायक सामग्रियों व उपकरणों की उपलब्धता	16	(x)	2.5	40	39	(x)	2.0	78	29	(x)	1.5	43.5	5	(x)	1.0	5	4	(x)	0.5	2	168.5
11	आपके मतानुसार कार्यरत प्राध्यापकगणों द्वारा आपके पुत्र/पुत्री/पत्नी (अध्ययनरत प्रशिक्षणार्थी ) को शिक्षण संबंधित कठिनाइयों के निवारण में सहयोग	19	(x)	2.5	47.5	36	(x)	2.0	72	20	(x)	1.5	30	7	(x)	1.0	7	1	(x)	0.5	0.5	157
12	आपके मतानुसार संस्था के कार्यालयीन स्टाफ द्वारा सहयोग	22	(x)	2.5	55	35	(x)	2.0	70	24	(x)	1.5	36	6	(x)	1.0	6	2	(x)	0.5	1	168
13	आपके मतानुसार "अभिभावक- शिक्षक मिटिंग " में आपके द्वारा अनुशंसित सुझाव व शिकायत पर संस्था प्रबंधन द्वारा क्रियान्वयन व समाधान	19	(x)	2.5	47.5	30	(x)	2.0	60	31	(x)	1.5	46.5	11	(x)	1.0	11	2	(x)	0.5	1	166

  
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**वर्धमान महाविद्यालय इटारसी (मध्यप्रदेश)**  
**अध्ययनरत प्रशिक्षणार्थियों द्वारा प्रतिपुष्टि – संस्था के लिये**  
**Feedback From Student – For Institution**  
**(सत्र 2015-2016 हेतु)**

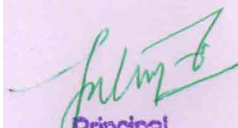
***Analysis of the feedback***

1	<b>Rating</b>	[A]	[B]	[C]	[D]	[E]
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
2	<b>Point</b>	2.5	2.00	1.5	1.00	0.5

क्र.	विचार बिन्दु	Rating																				Grand Total Point
		[A]				[B]				[C]				[D]				[E]				
		Excellent				Very Good				Good				Satisfactory				Unsatisfactory				
		No. of Student	(x)	Point	Total Point	No. of Student	(x)	Point	Total Point	No. of Student	(x)	Point	Total Point	No. of Student	(x)	Point	Total Point	No. of Student	(x)	Point	Total Point	
1	महाविद्यालय में उपलब्ध संस्थागत ढांचा	55	(x)	2.5	137.5	30	(x)	2.00	6.00	7	(x)	1.5	10.5	1	(x)	1.00	1.00	0	(x)	0.5	Nil	155
2	महाविद्यालय के नियम, आचार संहिता व अनुशासन	13	(x)	2.5	32.5	44	(x)	2.00	88	33	(x)	1.5	49.5	03	(x)	1.00	3	00	(x)	0.5	Nil	173
3	पाठ्यक्रम गतिविधियों का प्रबंधन एवं क्रियान्वयन	16	(x)	2.5	40	67	(x)	2.00	74	32	(x)	1.5	48	08	(x)	1.00	8	00	(x)	0.5	Nil	170

4	[Lecture, seminar, workshop, symposium & other activity ] पाठ्य सहगामी गतिविधियों का प्रबंधन एवं क्रियान्वयन (संस्था में गठित विभिन्न समितियों के संदर्भ में)	16	(x)	2.5	40	36	(x)	2.00	72	35	(x)	1.5	52.5	04	(x)	1.00	4	02	(x)	0.5	1	169.5
5	समय सारणी का नियोजन एवं समंजन	14	(x)	2.5	35	38	(x)	2.00	76	31	(x)	1.5	46.5	08	(x)	1.00	8	02	(x)	0.5	1	166.5
6	प्राध्यापकगणों द्वारा शिक्षण कार्य का मूल्यांकन	12	(x)	2.5	30	42	(x)	2.00	84	31	(x)	1.5	46.5	07	(x)	1.00	07	01	(x)	0.5	0.5	168
7	प्राध्यापकगणों द्वारा प्रभावी अधिगम हेतु पुनर्वलन (Reinforce)	18	(x)	2.5	44	33	(x)	2.00	66	32	(x)	1.5	48	07	(x)	1.00	7	03	(x)	0.5	1.5	167.5
8	ग्रंथालय सुविधा	30	(x)	2.5	75	28	(x)	2.00	56	31	(x)	1.5	46.5	04	(x)	1.00	4	00	(x)	0.5	Nil	181.5
9	संस्था प्रबंधन द्वारा निर्धारित अवकाश दिवसों की प्रदानता	16	(x)	2.5	40	25	(x)	2.00	50	34	(x)	1.5	51	15	(x)	1.00	15	03	(x)	0.5	1.5	157.5
10	संस्था में शिक्षण सहायक सामग्रियों व उपकरणों की उपलब्धता	19	(x)	2.5	47.5	43	(x)	2.00	86	26	(x)	1.5	39	04	(x)	1.00	4	01	(x)	0.5	0.5	177

11	संस्था में कार्यरत प्राध्यापकगणों द्वारा शिक्षण संबंधित कठिनाइयों के निवारण में सहयोग	23	(x)	2.5	57.5	37	(x)	2.00	74	27	(x)	1.5	40.5	04	(x)	1.00	4	02	(x)	0.5	1	177
12	संस्था के कार्यालयीन स्टाफ द्वारा सहयोग	17	(x)	2.5	42.5	48	(x)	2.00	96	21	(x)	1.5	31.5	07	(x)	1.00	7	00	(x)	0.5	Nil	177
13	आपके द्वारा अनुशासित सुझाव व शिकायत पर संस्था प्रबंधन द्वारा क्रियान्वयन व समाधान	19	(x)	2.5	47.5	28	(x)	2.00	56	37	(x)	1.5	55.5	08	(x)	1.00	8	01	(x)	0.5	0.5	167.5

  
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Itarsi (M.P.)

वर्धमान महाविद्यालय इटारसी (मध्यप्रदेश)  
प्राध्यापकगणों/कार्यालयीन स्टाफ द्वारा प्रतिपुष्टि – संस्था के लिये  
**Feedback From Employers – For Institution**  
(सत्र 2015-2016 हेतु)

**Analysis of the feedback**

		[A]	[B]	[C]	[D]	[E]
1	<b>Rating</b>	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
2	<b>Point</b>	2.5	2.00	1.5	1.00	0.5

क्र.	विचार बिन्दु	Rating																				Grand total point
		[A]				[B]				[C]				[D]				[E]				
		Excellent				Very Good				Good				Satisfactory				Unsatisfactory				
		No. of Employers	(x)	Point	Total Point	No. of Employers	(x)	Point	Total Point	No. of Employers	(x)	Point	Total Point	No. of Employers	(x)	Point	Total Point	No. of Emmloyers	(x)	Point	Total Point	
1	महाविद्यालय में उपलब्ध संस्थागत ढांचा	34	(x)	2.5	85	4	(x)	2.0	8.0	2	(x)	1.5	3.0	1	(x)	1.0	1	0	(x)	0.5	Nil	97
2	उचित कार्य विभाजन का नियोजन एवं समंजन	8	(x)	2.5	20	18	(x)	2.0	36	11	(x)	1.5	16.5	4	(x)	1.0	4	0	(x)	0.5	Nil	76.5
3	संस्था प्रबंधन द्वारा कार्य का मूल्यांकन	12	(x)	2.5	30	13	(x)	2.0	26	10	(x)	1.5	15	5	(x)	1.0	5	0	(x)	0.5	Nil	76
4	संस्था प्रबंधन द्वारा प्रभावी कार्य हेतु पुनर्वलन (Reinforce)	15	(x)	2.5	37.5	9	(x)	2.0	18	16	(x)	1.5	24	0	(x)	1.0	0	1	(x)	0.5	0.5	80

5	महाविद्यालय के नियम, आचार संहिता व अनुशासन	18	(x)	2.5	45	14	(x)	2.0	28	8	(x)	1.5	12	1	(x)	1.0	1	0	(x)	0.5	Nil	86
6	संस्था प्रबंधन द्वारा निर्धारित अवकाश दिवसों की प्रदानता	11	(x)	2.5	27.5	11	(x)	2.0	22	11	(x)	1.5	16.5	7	(x)	1.0	7	1	(x)	0.5	0.5	73.5
7	संस्था प्रबंधन द्वारा कार्य प्रतिपादन हेतु आवश्यक सहायक सामग्रियों व उपकरणों की उपलब्धता	17	(x)	2.5	42.5	13	(x)	2.0	26	6	(x)	1.5	9	4	(x)	1.0	4	1	(x)	0.5	0.5	82
8	संस्था प्रबंधन द्वारा कार्य दक्षता को सशक्त बनाने हेतु विषय विशेषज्ञ की सेवाओं एवं मार्गदर्शन की व्यवस्था	10	(x)	2.5	25	15	(x)	2.0	30	15	(x)	1.5	22.5	1	(x)	1.0	1	0	(x)	0.5	Nil	78.5
9	संस्था प्रबंधन का महाविद्यालय में स्वस्थ शैक्षणिक वातावरण के निर्माण में भूमिका	19	(x)	2.5	47.5	16	(x)	2.0	32	5	(x)	1.5	7.5	1	(x)	1.0	1	0	(x)	0.5	Nil	88
10	आपके द्वारा अनुशंसित सुझाव व शिकायत पर संस्था प्रबंधन द्वारा क्रियान्वयन व समाधान	16	(x)	2.5	40	15	(x)	2.0	30	4	(x)	1.5	6	6	(x)	1.0	6	0	(x)	0.5	Nil	82

Principal  
Vardhaman College  
Itarsi (M.P.)

## Vardhaman College Itarsi (M.P.)

Session 2015-2016

Details of Seminar/conference/Workshops/ symposia/ organized by the IQAC

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National Workshop:- (01)

Date:- 21st December 2015 to 22nd December 2015

Themes :-

"Aquifer management through participatory approach and local ground water issues."
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Institution level - No. Of Seminar (03)

S.No.	Activities Name	Date
1.	Population awareness Programme	11 <sup>th</sup> July 2015
2.	First constitution Day	26 th November 2015
3.	World Disabled Day	3 <sup>rd</sup> December 2015

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Institution level - No. Of conference (02)

S.No.	Activities Name	Date
1	National Disaster prevent day	13 th October 2015
2	Role of Education in the prevention of Human Rights.	10 <sup>th</sup> December 2015

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Institution level - No. Of Workshops (02)

<b>S.No.</b>	<b>Activities Name</b>	<b>Date</b>
1.	Utilization of language lab for the teacher trainees	14 <sup>th</sup> December 2015
2.	Utility of internet in Education	12 <sup>th</sup> February 2016

Institution level - No. Of Symposia (06)

<b>S.No.</b>	<b>Activities Name</b>	<b>Date</b>
1.	National Sports Day	31 <sup>st</sup> August 2015
2.	Hindi day	14 <sup>th</sup> September 2015
3.	Gandhi Jayanti	2 <sup>nd</sup> October 2015
4.	"Apna Ghar" old Age Home Utility of experienced from senior citizen for community (collaboration of Rotary club & Vardhaman college Itarsi	4 <sup>th</sup> December 2015
5.	Utility of Automation in library for teacher trainees	19 <sup>th</sup> February 2016
6.	International Woman's Day	08/03/2016

